

Time	ACAL Conference Day #1 – Wednesday 13 Sept, Darwin Convention Centre			
07.30-08.30 AM	Registration			
08.30-08.40 AM	Welcome and Larrakia Welcome to Country			
08.40-09.00 AM	ACAL President's Opening of Conference			
09.00-10.00 AM	<p align="center"><b>The Arch Nelson Address: <i>To be or not to be...literate: A personal story</i></b>  <i>Heather D'Antoine, Menzies School of Health Research, Darwin</i>  <b>Auditorium Level 2</b></p>			
10.00-10.30 AM	Morning Break			
	<b>Waterfront Room 1 Level 2</b>	<b>Meeting Room 1 Ground</b>	<b>Waterfront Room 2 Level 2</b>	<b>Meeting Room 2 Ground</b>
10.30-10.55 AM	<b>WORKSHOP:</b> Show me the Money <i>Marc Brierty</i>	<b>PRACTICE TASTER:</b> Technology Tearoom - A social learning model to assist mature age learners in developing skills in using digital devices. <i>Kerrie Tomkins</i>	Connecting the Dots: The Reading Writing Hotline's role in navigating the complex LLN landscape <i>Vanessa Iles &amp; Jill Finch</i>	Building English Capacity: A Program with young people in Timor Leste <i>Maria Albion &amp; Joao da Costa</i>
11.00-11.25 AM		Untangling the literacies of university governance documents: A Community of Practice (CoP) approach <i>Alison Reedy, Penny Wurm &amp; Amanda Janssen</i>	A comparative investigation into the delivery of Adult Basic Education in British Columbia and New South Wales <i>Berni Aquilina</i>	
11.30-11.55 AM	<b>PRACTICE TASTER:</b> From 16 to 80 Supporting Aboriginal Students with LLN at Tauondi Aboriginal College <i>Vicki Hartman</i>	Digital learning resources for remote learners <i>Brendan Kavenagh</i>	1977 to 2017: How did we get here? <i>Pam Osmond</i>	A 21 <sup>st</sup> Century Yolŋu 'Bothways' approach to English and Warramiri Literacy at Gāwa <i>Ben van Gelderen</i>
12.00-01.00 PM	Lunch			
01.00-01.45 PM	<p align="center"><b>Keynote 1</b>  <i>Can technology erase poor literacy from the global South?</i> - Professor Santosh Mehrotra, <b>Auditorium Level 2</b></p>			
01.45-02.00 PM	<b>History Project</b>			
	<b>Meeting Room 1 Ground</b>	<b>Meeting Room 2 Ground</b>	<b>Waterfront Room 1 Level 2</b>	<b>Waterfront Room 2 Level 2</b>
02.00-02.25 PM	<b>WORKSHOP:</b> ALPA- Developing a Healthy Indigenous Workforce <i>Angela Nolan &amp; Tracy Fitzgibbon</i>	<b>WORKSHOP:</b> I hate Maths <i>Christine Tully</i>	Evaluating the Western Australian dual enrolment vocational support courses <i>Cheryl Wiltshire</i>	What attitudes are we talking about? <i>Ser Loy Chan</i>
02.30-02.55 PM			Describing capability in the foundation skills field <i>Louise Wignall</i>	Digital literacies, hyper-personalisation, new tribes and points of contact <i>Stefan Popenici</i>
03.00-03.25 PM	Afternoon Break			
	<b>Waterfront Room 1 Level 2</b>		<b>Waterfront Room 2 Level 2</b>	
03.30-04.30 PM	Re-imagining Workplace English Language and Literacy for work in the 21st Century <i>Jenny Macaffer &amp; Ros Bauer</i>		<b>Panel:</b> Language at Home and in the Academy: Resistance and Compromise <i>Birut Zemits, Robyn Ober, Melanie Mullins, Therese Parry, Adelle Sefton-Rowston, Michele Willsher &amp; Janine Oldfield</i>	
05.00-06.00 PM	Walk along Waterfront area and explore nearby parks			
06.00 PM	Darwin Deckchair Cinema doors open - food, eating area, drink and networking			
06.30 PM	Film commencing at 6.30pm			
08.30 PM	Formalities conclude			

Time	ACAL Conference Day #2 - Thursday 14 Sept, Darwin Convention Centre			
08.00-08.45 AM	Registration			
08.45-09.00 AM	Housekeeping			
09.00-10.00 AM	<p align="center"><b>Keynote 2</b>  <i>Literacy in the Time of Decoloniality: New Critical Capacities</i>, Professor Melissa Steyn  <b>Auditorium Level 2</b></p>			
10.00-10.30 AM	Morning Break			
	<b>Waterfront Room 1 Level 2</b>	<b>Waterfront Room 2 Level 2</b>	<b>Meeting Room 1 Ground</b>	<b>Meeting Room 2 Ground</b>
10.30-10.55 AM	<b>PRACTICE TASTER:</b> Transition to University: Supporting nursing students to develop their numeracy skills <i>Elaine Bell</i>	Graffiti as literacy: reading and writing as anti-text <i>Adelle Sefton-Rowston</i>	Tacit Knowledge, Performativity and Professionals as 'Numbers Crunchers' of the Digital Age: Implications for Adult Education <i>John Garrick</i>	The Yolŋu way: Learning financial literacy skills through the strength of traditional concepts <i>Bronwyn Rossingh, Yalmay Yunupingu &amp; Mandy Munungjurrutj</i>
11.00-11.55 AM	<b>WORKSHOP:</b> The Impact of Domestic and Family Violence on Adult Women Learners, their Lecturers and their Workplaces <i>Sandra Dann &amp; Rachael Uebergang</i>	<b>WORKSHOP:</b> Blended Learning for the LLN Classroom <i>Kathrin Colgan</i>	Can we learn anything from Kiwis across the ditch? <i>Lindee Conway &amp; David Do</i>	<b>WORKSHOP:</b> Yes, I Can! From NSW to the NT? <i>Deborah Durnan, Wendy Fernando &amp; Bob Boughton</i>
12.00-01.00 PM	Lunch			
01.00-01.45 PM	<p align="center"><b>Keynote 3</b>  <i>Applying 'Red Dirt Thinking' to adult learning in the Northern Territory</i>, Dr John Guenther  <b>Auditorium Level 2</b></p>			
01.45-02.00 PM	History Project			
	<b>Waterfront Room 1 Level 2</b>	<b>Meeting Room 1 Ground</b>	<b>Waterfront Room 2 Level 2</b>	<b>Meeting Room 2 Ground</b>
02.00-02.25 PM	<b>PRACTICE TASTER:</b> Points of contact for research and teaching: exploring NCVER pods to improve practice <i>Michele Circelli</i>	<b>WORKSHOP:</b> Journeys of new migrants: I know who I am now, therefore I can <i>Serena Seah</i>	LLN for employees, is a change of focus required? <i>Lesley Harvey</i>	Communication in times of disaster and emergency: valuing, planning and engaging Indigenous and local knowledge systems <i>Gladys Ortiz &amp; Mary Grace Agbas</i>
02.30-02.55 PM	Reflections on a bygone era: How changes in work, workplaces and policy have changed what we research and what we find <i>Marilyn Kell</i>		Facilitating Foundation Skills - a Pacific perspective <i>Isikeli Naqaya &amp; Lina Visinia-l'amafana</i>	"Locked out" and "left behind": Indigenous Adult English Literacy and Numeracy in northern Australia's remote regions <i>Lorraine Sushames, Alison Stewart &amp; Fiona Shalley</i>
03.00-03.25 PM	<b>PRACTICE TASTER:</b> Phonics-based adult literacy resources <i>Kate Randell</i>	The use of legacy materials for Indigenous literacy development <i>Cathy Bow</i>		Work opportunities for women in Timor-Leste: From training to employment <i>Ricar Pascoela &amp; Sandra Dann</i>
03.30-03.50 PM	Afternoon Break			
04.00-04.45 PM	<p align="center"><b>CLOSING FORUM:</b> <i>Snapshots of change: ACAL's advocacy past, present and future?</i>  Sue Shore, Yoshi Budd, Lorraine Sushames  <b>Auditorium Level 2</b></p>			
05.30 PM	Bus – departing from Waterfront/city to Mindil Beach Market			
06.00-08.00 PM	Sunset and Dining @ Mindil Beach Market: Seating area, food, friendship and networking			
8.30 PM	Bus returns to Waterfront/city			
	Conference concludes			