Literacy and learning at work: achievements and challenges

The workplace has long been recognised as an invaluable site of informal learning but in recent times it has been increasingly acknowledged as an appropriate setting for more formal forms of learning.

In Australia, the introduction of the Workplace English Language and Literacy (WELL) Program has contributed significantly to the recognition of workplaces as important contexts for effective learning. Workplace literacy delivery has been further expanded by increasing acknowledgement in Australian Industry of the need for good communication skills in the workplace and of the importance of including communication skills in industry training.

This ACAL Forum will focus on recognising the achievements of the WELL program and other workplace-based learning programs as well as on identifying the challenges that face policy makers, practitioners and researchers in the years to come.

The forum will feature panel sessions of Australian and international speakers working in the workplace literacy field as well as workshop and discussion sessions lead by practitioners. The panel members will assist in focusing on current issues and debates in workplace literacy and learning while the workshops and discussions will enable participants to pursue their own interest in this area. The closing session of the forum will explore topics addressed during the day as well as identify issues to be taken up by ACAL for future action.

Forward your completed registration form to:
ACAL Conference Manager
School of VTAE
Faculty of Education
Griffith University
QLD 4111

For further information and bookings contact:
Dick Roebuck
PHONE: 07 3875 5862
FAX: 07 3875 6868
EMAIL: r.roebuck@mailbox.gu.edu.au

DATE: 1 November 2001
TIME: 8.45am – 4.00pm
VENUE: Parkroyal Surfers Paradise QLD
PRESENTED BY: Australian Council for Adult Literacy (ABN 18 120 488 674)
Literacy and learning at work: achievements and challenges

DATE: 1 November, 2001
TIME: 8.45am – 4.00pm
VENUE: Parkroyal Surfers Paradise, Gold Coast Queensland
COST: $82.50 (inc. GST) $60.00 if included in ACAL conference registration

REGISTRATION FORMS ARE TO BE SENT TO
MR DICK ROEBUCK
ACAL Conference Manager
School of Vocational, Technology and Arts Education
Faculty of Education
GRIFFITH UNIVERSITY.
QLD. 4111 Aust
Tel: 07 3875 5862
Email: r.roebuck@mailbox.gu.edu.au

REGISTRATION
9.00 WELCOME AND OFFICIAL OPENING
GERALDINE CASTLETON – president of ACAL

9.30 PANEL
CHAIR PERSON TO BE CONFIRMED
‘A decade of WELL(ness)’
This panel will focus on the theme of the forum as realised through the Workplace English Language and Literacy (WELL) Program
Session will comprise individual 15 minute presentations by panel members:
MS CATHERINE GYNGELL – Adult Literacy Section, DETYA
MS MONICA MITCHELL – Monica Mitchell Consulting
MS CINTHIA DEL GROSSO – National ITAB Network
MS DEBRA LITTLEWOOD – OR Training and Development

10.30 QUESTION TIME
11.00 MORNING TEA

11.15 WORKSHOPS/DISCUSSION GROUPS
Workshop topics
- The national training system: finding literacy and numeracy in the haystack
- Meeting literacy and numeracy needs across the school-to-work transition
- Multimedia and training packages: contextualising the development of LLN skills underpinning Core Units
- Having your say about future directions in professional development for workplace literacy practitioners

12.15 LUNCH

1.15 INDUSTRY CASE STUDIES
A choice of four presentations demonstrating WELL projects at work in industry.
- Public Safety ITAB – fighting fire with words
  Presented by:
  MIKE RYAN – Region 13 Country Fire Authority
  CHRISTINE HAYES – Swinburne University
- Australian Light Manufacturing Industry Training Board
  Presented by:
  BELINDA BOLD – Project Officer
- Manufacturing Learning Australia
  Presented by:
  WENDY DAVIES – Project Officer
- Tourism Training Australia
  Presented by:
  SUSAN BRIGGS – National Project Manager

2.15 PANEL
International perspectives on workplace literacy and learning
Panel members will each spend 15 minutes discussing current issues and debates around workplace literacy from a number of international perspectives:
- DR GLYNYA HULL (USA);
- MS CHRIS HOLLAND (UK);
- DR JUDY HUNTER (Canada);
- DR ADELE MOODLY (Eastern Cape SA).

3.15 QUESTION TIME

3.40 FACILITATOR TO BE ADVISED
This final session will provide the opportunity for presenters and participants to give input regarding ACAL’s future response to issues that have emerged from the day’s proceedings.

4.00 CLOSE