

LOCAL PRACTICES



Hosted by the NSW Adult Literacy and Numeracy Council



GLOBAL CONTEXTS

SYDNEY SEPT 30 - OCT 2



Conference and Forum Registration Form

Your Details

First name # Family name #

Organisation #

This information will appear on your name tag

Postal address

Town State Postcode

Country

Phone (BH) (.....) Mobile

Email

(this email address will be used for all correspondence)

Any special needs we should know about?

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Membership

NSW ANLC or ACAL

I am (or my organisation is) a financial member of this association and I agree to them confirming my current membership status.

(You can join now and take advantage of membership discounts, pro rata rates may apply). Join NSW ANLC www.nswalnc.uts.edu.au or join ACAL www.acal.edu.au

Student rates

'Student' refers to those who are currently enrolled in an undergraduate or postgraduate adult Literacy/ Numeracy or TESOL qualification, or a research degree in adult literacy/ numeracy or related area. Students who register with this rate may be asked to provide some small assistance to the organising team leading up to or during the conference.

If applying for student rate,

The name of the course

The name of the institution

Method of payment

(Registrations are not valid unless accompanied by payment or a purchase order.)

Online using Paymate secure services (a small fee applies). Go to www.acal.edu.au/13conf/pay.htm

Credit card via Paymate (a small fee applies). Go to www.acal.edu.au/13conf/pay.htm
We do not have credit card facilities.

Cheque made payable to 'NSW Adult Literacy & Numeracy Council Inc.' and send to Box 938, Springvale South VIC 3172

Direct into our account and advise NSW ANLC of the payment quoting the participant's surname in the bank reference to allow correct attribution.
Bank Account: National Bank 082 024 52 855 8678

Purchase order No. ACAL will send an invoice.

Pre-conference Forum Registration (Monday, September 30, 2013)

The Forum registration fee includes the forum sessions, lunch, morning and afternoon tea..

See www.acal.edu.au/13conf/ for details.

Forum registration (indicate one)

Member		Nonmember		Other	
Member** Early Bird#	\$50 <input type="checkbox"/>	Nonmember Early Bird#	\$60 <input type="checkbox"/>	Student fee	\$30 <input type="checkbox"/>
Member** Standard	\$75 <input type="checkbox"/>	Nonmember Standard	\$90 <input type="checkbox"/>	Forum Presenter (forum only)	\$Nil <input type="checkbox"/>

Total payment for Forum only registration
(see our cancellation policy)

\$.....

ABN and GST

ABN 27 019 849 066

NSW ANLC is NOT registered for GST.

Closing date

Registrations are due by **16 September 2013**. Late registrations cannot be guaranteed a place.

Confirmation

You will receive an email acknowledgement within 48 hours of submitting your registration.

Payment

Registrations are not confirmed unless accompanied by either purchase order or payment (cheque, credit card, online or direct).

All fees are in Australian dollars and DO NOT include GST. NSW ANLC is NOT registered for GST.

Discounts

#Early Bird closes at **5.00pm AEST on Monday, August 5 2013**. Full payment is required by this date to get this discount.

** Member discounts apply to financial members of the ACAL (Australian Council of Adult Literacy) or NSW ANLC (NSW Adult Literacy and Numeracy Council).

** Organisational members of the NSWALNC can send one delegate at the members' rate; organisational members of ACAL can send up to 3 delegates at the members' rate.

Program

The program is subject to change without notice. The most up to date version will be on the conference website www.acal.edu.au/13conf/

Accommodation

Accommodation is the responsibility of the registrant. The conference website will have links to some local hotels and some may offer discounts for conference attendees.



Cancellation policy

Welcome Reception for forum and conference delegates, (Monday evening, September 30, 2013 5.30pm- 7.30pm)

Join other delegates at The Muse, a unique heritage style building at Ultimo College, just five minutes walk from the Conference venue, included in fee.	\$Nil <input type="checkbox"/>
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Harbour View Social Event (Tuesday evening, October 1, 2013)

Gather at the Harbourview Hotel at Sydney's historic Rocks precinct for a relaxed social evening with tasty finger food, and a view of the Harbour Bridge; drinks can be purchased individually at the bar. The venue is a leisurely 45 minute walk through Darling Harbour and the Rocks for those seeking some exercise after a day of conference sessions, or an easy access by the public bus system.	\$15 <input type="checkbox"/>
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Total payment for social event \$.....
(see our cancellation policy)

Conference Registration

Registration fees include all conference sessions, conference pack, lunch, morning and afternoon tea. See www.acal.edu.au/13conf/ for details.

Two Day Conference Registration (Tuesday, Wednesday, October 1 and 2, 2013)

(indicate one)

Member		Nonmember		Other	
Member** Early Bird #	\$480 <input type="checkbox"/>	Nonmember Early Bird #	\$580 <input type="checkbox"/>	Student fee	\$120 <input type="checkbox"/>
Member** Standard	\$580 <input type="checkbox"/>	Nonmember Standard	\$650 <input type="checkbox"/>	Conference Presenter (2 day)	\$480 <input type="checkbox"/>

Total payment for Two Day Conference Registration \$.....
(see our cancellation policy)

Conference Tuesday Only Registration

(indicate one)

Member		Nonmember		Other	
Member** Early Bird #	\$270 <input type="checkbox"/>	Nonmember Early Bird #	\$340 <input type="checkbox"/>	Student fee	\$60 <input type="checkbox"/>
Member** Standard	\$340 <input type="checkbox"/>	Nonmember Standard	\$375 <input type="checkbox"/>	Conference Presenter (1 day)	\$270 <input type="checkbox"/>

Total payment for Tuesday only registration \$.....
(see our cancellation policy)

Conference Wednesday Only Registration

(indicate one)

Member		Nonmember		Other	
Member** Early Bird #	\$270 <input type="checkbox"/>	Nonmember Early Bird #	\$340 <input type="checkbox"/>	Student fee	\$60 <input type="checkbox"/>
Member** Standard	\$340 <input type="checkbox"/>	Nonmember Standard	\$375 <input type="checkbox"/>	Conference Presenter (1 day)	\$270 <input type="checkbox"/>

Total payment for Wednesday only registration \$.....
(see our cancellation policy)

Total fee payable

\$.....

Session selection

See the next page

Registration and amendments must be sent in writing either by mail, fax or email to the 2013 Conference Secretariat.

Registration cancellations received up to **5.00pm Australian Eastern Standard Time (AEST) Wednesday 31 July 2013** will receive a full refund, less AUD \$50.00 administration fee.

Registration cancellations received after **Wednesday 31 July 2013 and up to 5.00pm AEST Thursday 15 August 2013** will receive a 50% refund.

No refunds will be given for registration cancellations received after **5.00pm AEST Thursday 15 August 2012**.

Substitutions

As an alternative to cancellation, a delegate may arrange for another person to be registered in their place at any time. Please advise the 2013 Conference Secretariat of substitutions in writing either by mail, fax or email.

Photographs

Photographs may be taken during the conference and published on the ACAL or NSW ALNC website.

Conference Secretariat

Email: info@acal.edu.au
Phone: (+61) 3 9546 6892
Fax: (+61) 3 8610 1061

Post: Box 938, Springvale
South VIC 3172 Australia

For the latest information visit www.acal.edu.au/13conf/



Name
 Full session details at <http://www.acal.edu.au/13conf/sessions.htm> (subject to change)
 Select your session preferences (they'll appear on your name tag)

Conference • Tuesday • Group A Choose 1 of 7 sessions			
<input type="checkbox"/>	A1 Programme Planning in a new learning environment: Student participation and choice	<input type="checkbox"/>	A5 Pathways to Work
<input type="checkbox"/>	A2 Critical re-visioning: The construction of practitioners in Aotearoa New Zealand's literacy campaign	<input type="checkbox"/>	A6 Reparation through reading
<input type="checkbox"/>	A3 Who are we trying to kid: Empowering learners through workplace English Language Skills	<input type="checkbox"/>	A7 Garabara Indigenous Music Competition Using Indigenous bands to improve inmates' literacy
<input type="checkbox"/>	A4 ISC Foundation Skills and WELL Broker Network – meet the team and learn about the projects		
Conference • Tuesday • Group B Choose 1 of 7 sessions			
<input type="checkbox"/>	B1 'I'm going to be a nurse': the imagined identity of foundation study students and its link to academic success.	<input type="checkbox"/>	B5 Professional conversation: what is happening to foundation skills delivery and integrated foundation skills support
<input type="checkbox"/>	B2 Learning at work: Building sustainable and productive models of training	<input type="checkbox"/>	B6 The language and literacy demands of the prison environment
<input type="checkbox"/>	B3 Applying the Australian Core Skills Framework for Assessment in the LL&N Program	<input type="checkbox"/>	B7 Using Digital Storytelling to Develop Sudanese Women's Writing in English
<input type="checkbox"/>	B4 Embedding LLN into vocationally specific programs		
Conference • Tuesday • Group C Choose 1 of 7 sessions			
<input type="checkbox"/>	C1 What are the key ingredients in a recipe for an effective and successful Tertiary Enabling program?	<input type="checkbox"/>	C5 Embedding English Language, Literacy and Numeracy: Theory to Practise, A Case Study of the FSK Package
<input type="checkbox"/>	C2 Merging pedagogy: LLN and VET practitioners working together	<input type="checkbox"/>	C6 A pilot literacy programme for the rehabilitation of corrections facility inmates
<input type="checkbox"/>	C3 LLN in the Global Marketplace: How are Adult LLN programs travelling in a Neoliberal world?	<input type="checkbox"/>	C7 The Virtual Classroom – NBN extends capability of distance learning/eLearning for AMEP students
<input type="checkbox"/>	C4 Implementing literacy and numeracy support for students enrolled in VET courses		
Conference • Tuesday • Group D Choose 1 of 7 sessions			
<input type="checkbox"/>	D1 Sugar-coating the pill? The challenges of embedding academic literacy in postgraduate vocational education	<input type="checkbox"/>	D5 The Foundation Skills Training Package in practice
<input type="checkbox"/>	D2 Professional learning communities: A learning model for language and literacy teachers	<input type="checkbox"/>	D6 Ethics in the Gaol
<input type="checkbox"/>	D3 Policy-making at a distance: a critical perspective on the National Foundation Skills Strategy for Adults	<input type="checkbox"/>	D7 Exploring personalised learning environments for the LLN classroom
<input type="checkbox"/>	D4 Taking an embedded literacy and numeracy whole organisation approach for improving learner outcomes		
Conference • Wednesday • Group E Choose 1 of 7 sessions			
<input type="checkbox"/>	E1 Applied Academic Literacy: Nursing is a '2nd language'	<input type="checkbox"/>	E5 Colloquium: Literacies, multi-modalities and learning in museums
<input type="checkbox"/>	E2 Teaching practices and learner behaviours in the LLNP: a sociocultural perspective	<input type="checkbox"/>	E6 One size does not fit all! A case study of publishing of local, multi-lingual stories in the South African context.
<input type="checkbox"/>	E3 Beyond the 'new literacy studies': popular education and mass adult literacy campaigns	<input type="checkbox"/>	E7 Design of networked learning environments
<input type="checkbox"/>	E4 Get real		
Conference • Wednesday • Group F Choose 1 of 7 sessions			
<input type="checkbox"/>	F1 Collaboration in post-secondary settings: a localised practice?	<input type="checkbox"/>	F5 Colloquium: Literacies, multi-modalities and learning in museums
<input type="checkbox"/>	F2 The role of the VET educator in incorporating LLN in vocational education and training	<input type="checkbox"/>	F6 From Little Things Big Things Grow...
<input type="checkbox"/>	F3 Culturally Responsive? A critical appraisal of dominant discourses within Culturally Responsive Pedagogy	<input type="checkbox"/>	F7 Sing for your English
<input type="checkbox"/>	F4 Embedding LLN in Vocational and Workplace Training Case Study: UMI Arts		
Conference • Wednesday • Group G Choose 1 of 7 sessions			
<input type="checkbox"/>	G1 Apprentice Mentoring: the importance of relationship in learning	<input type="checkbox"/>	G5 Embedding Literacy in Anangu Teacher Education
<input type="checkbox"/>	G2 National Foundation Skills Workforce Dev. Project	<input type="checkbox"/>	G6 Stories from the Edge
<input type="checkbox"/>	G3 Practitioner Memory or Governmental Presentism: Competing accounts of the field of Adult Literacy	<input type="checkbox"/>	G7 Reading, writing, counting and playing games!
<input type="checkbox"/>	G4 Wrap-around Support for Vocational Training		
Conference • Wednesday • Group H Choose 1 of 7 sessions			
<input type="checkbox"/>	H1 Integrating Language Learning and Mathematics Learning: a case study from Sweden	<input type="checkbox"/>	H5 Models of Work Experience/Work Observation in SEE
<input type="checkbox"/>	H2 Seeking the N in LLN	<input type="checkbox"/>	H6 The who, what and why of Money Problems
<input type="checkbox"/>	H3 What can We Learn from Boxes of Stuff? Reflections on adult literacy activism in South Australia	<input type="checkbox"/>	H7 Blended learning model for teaching and learning language programs at Kangan Institute
<input type="checkbox"/>	H4 Reading Instructional Texts in Vocational Training: A practical application		