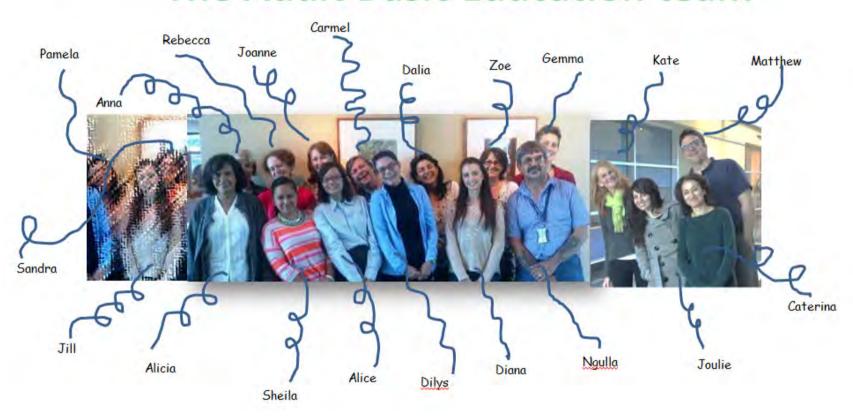
OTEN

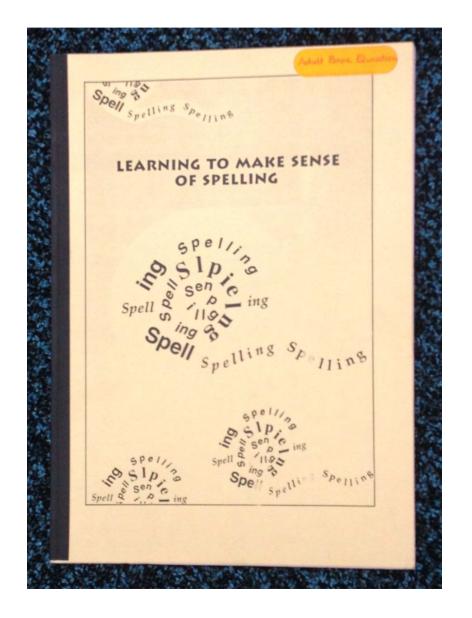
The Adult Basic Education team



An approach to the learning/teaching of spelling online

- Background to the project
- Why teach spelling online?
- Different approaches to the teaching of spelling
- Dinner conversation topics ... or empowering learners by sharing information about the history of the English language and why it is difficult to spell
- Spelling strategies in context
- Strategies for remembering spelling
- Spelling reform and the future of spelling

Background to the project

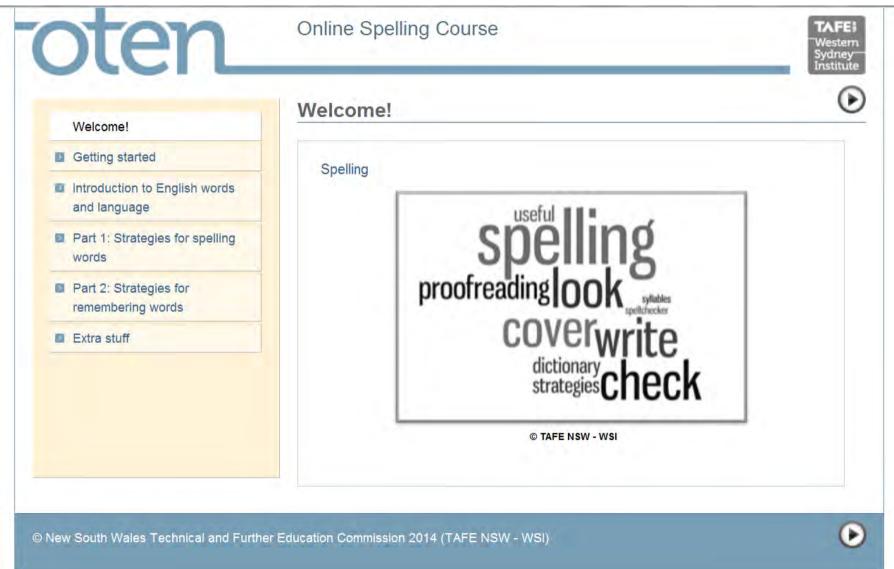




Learning Object COmposer - LOCO

WSI WCII

Why teach spelling online?



Different approaches to the teaching of spelling



Dinner conversation topics ...
or empowering learners by
sharing information about the
English history of English
language and why it is difficult
to spell



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• French eg cafe, cinema, photography, biscuit

German eg delicatessen, lager, pretzel, muesli

Greek eg amazon, omega

· Italian eg cappuccino, graffiti, espresso, pasta

Spanish eg mosquito, alligator, barbecue

ipod

tablet

blog

selfie

tweet

radio

bodice

tape recorder garters

nylons

monosyllabic

abbreviation

sesquipedalianism

free gift

close proximity

yell loudly

honest truth

empty space

past experience

end result

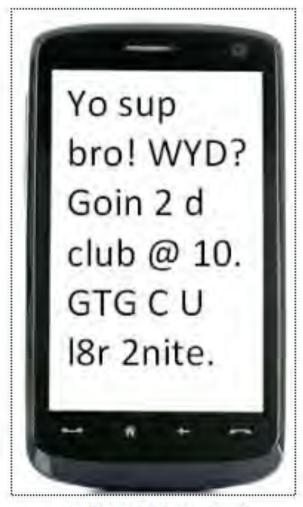
Myth 1: You have to be smart to spell

Albert Einstein - mathematician and inventor

Alfred Butts - creator of 'Scrabble'

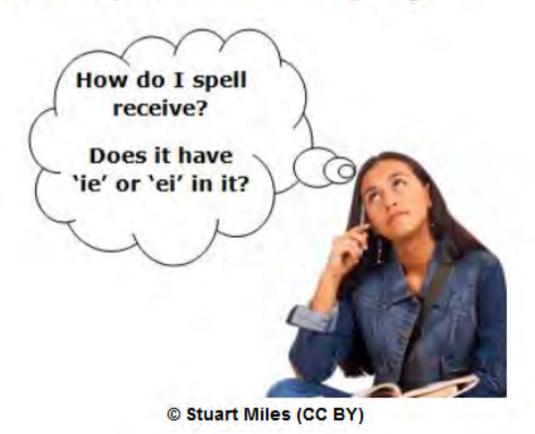
 George Washington - first American president

Nikki Minaj - popstar



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Rules can help us work out some spellings



Spelling strategies in context

We may use a range of strategies to help us spell a word



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Keep lists of words handy

This worker writes receipts to give customers.

To help him spell correctly he keeps a list of words in the front of his receipt book.

I made a list of words I use often, like install, repair, urgently and required.

© imagerymajestic (CC BY)

Find words around you



If this man thinks hall have problems applied that word again it would







We know that spelling words right is important for work or study so we want to help you learn how to do that.



Proofreading

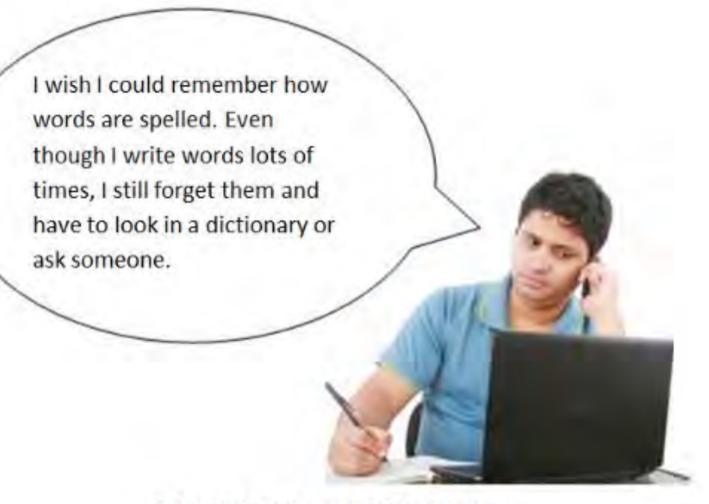


Firstly I check the meaning, grammar and punctuation.

After that I check my spelling. Sometimes I have to look up words in a dictionary and sometimes I ask someone.

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Strategies for remembering spelling



© David Castillo Dominici (CC BY)

Memory



© Cooldesign (CC BY)

Learn words anywhere and at any time



Short term memory to long term memory



© TAFE NSW - WSI

We all learn in our own unique way

I chant words out loud and make up funny rhymes to help me remember the spelling.

I remember words by writing them down five times.



Auditory learner

I tap out the sounds of a word. This helps me spell each part.



Visual learner



Kinaesthetic learner

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Extra stuff

YouTube videos

Websites

History of the English language

Download and print topics here

You can download (and save or print) the spelling topics here.

Document: Importance of spelling (.pdf, 171 KB)

Document: Letters and sounds (.pdf, 38 KB)

Document: Silent letters (.pdf, 80 KB)

Document: Capital letters (.pdf, 41 KB)

Document: Base words (.pdf, 36 KB)

Document: Prefixes and suffixes (.pdf, 80 KB)

Document: Spelling rules (.pdf, 32 KB)

Document: Plural endings (.pdf, 31 KB)

Document: Homophones (.pdf, 43 KB)

Document: Apostrophes (.pdf, 59 KB)

Improve your spelling skills online



OTEN now offers an online spelling course which enables staff to develop and improve spelling skills. It covers topics including:

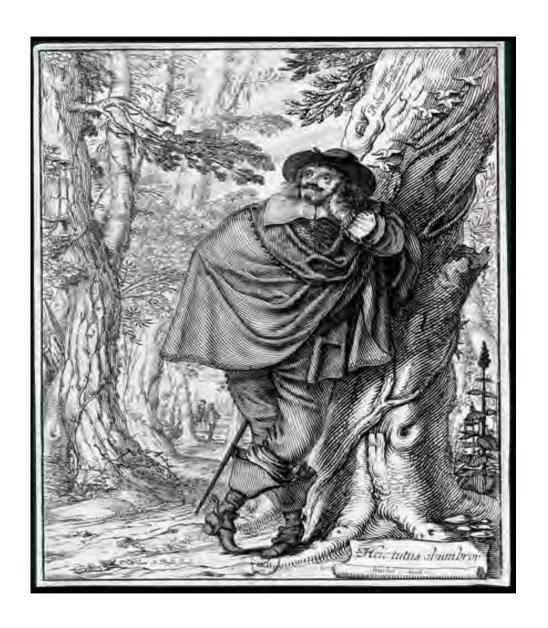
- Strategies for spelling words
- Strategies for remembering words.

The cost of this course is \$110.

All you need is the Internet to access the online learning resources. There is no need to attend face-to-face classes.

So you can study when and where it suits you!





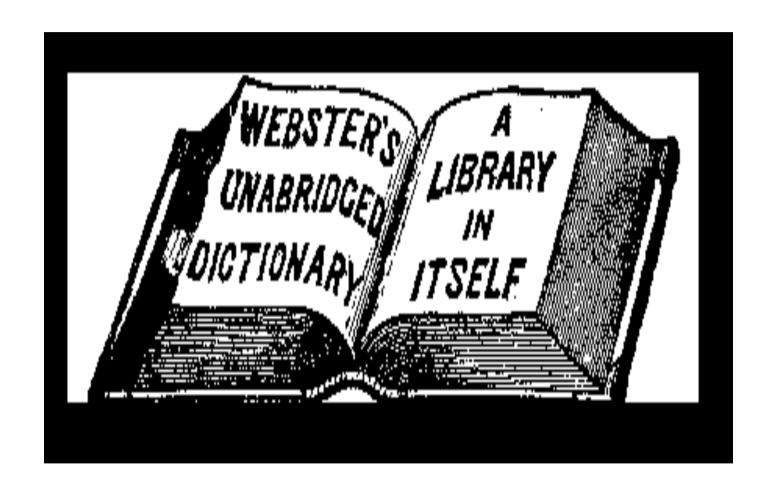
http://en.wikipedia.org/wiki/James_Howell

logique to logic

warre to war

toune to town

tru to true



http://en.wikipedia.org/wiki/Webster%27s_Dictionary

BULLETIN

OF THE

SPELLING REFORM ASSOCIATION.

General Offices 32 Hawley Street, Boston.

No. 14.

SEPTEMBER.

1879.

THE PRESENT STATE OF THE SPELING REFORM IN AMERICA.

BY PROFESOR FRANCIS A. MARCH, LL D., President of the Speling Reform Association.

RED BEFORE THE SPELING REFORM DEPART-MENT OF THE NATIONAL EDUCATIONAL ASO-CIATION AT ITS ANUAL MEETING IN PHIL-ADRLPHIA, JULY 29, 1879.

The movement for the reform of English speling is a product of the spirit of the age, a tru birth of time, as Bacon likes to cal his filosofy. The great curents of thought and action set towards reform. We ar for reforming everything that can help us in the discovery of truth and the improvement of man's estate.

Givn a spoken language, the easy comunication of it by riting and printing is a problem in labor-saving mashinery. But ther is so much that is complex and superfluus in our present speling that hundreds of milions of dolars ar wasted by it in our printing offices every year.

Our teachers see that two or three years of the scool-life of every child ar worse than wasted in trying to lern to spel.

Our statesmen see that we hav 5,500,000 iliterates in the United States and that one of the most powerful causes of iliteracy is the badnes of our speling.

Our scolars find ther studis of language

(I)[']

friend frend

head hed

bury bery

jeopardy jepardy



http://en.wikipedia.org/wiki/Gough_Whitlam

Australian ministry of Helth

THE GH SOUND IN ENOUGH IS PROUNCED "F"
& THE O IN WOMEN MAKES THE SHORT "I" SOUND
& THE TI IN NATION IS PRONOUNCED "SH"
THEN THE WORD

"GHOTI"

IS PROUNCED JUST LIKE



"FISH"



WELCOME TO THE ENGLISH LANGUAGE

http://www.pinterest.com/pin/44402746300059441/

The future of spelling

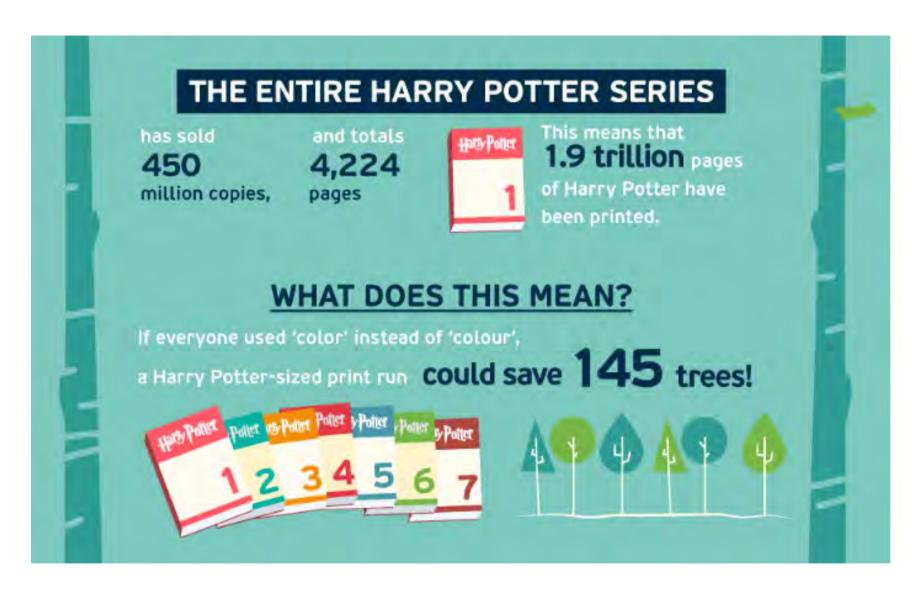


http://www.huffingtonpost.com/2014/09/03/true-cost-comic-sans-infographic_n_5737590.html

color colour

labor labour

program programme

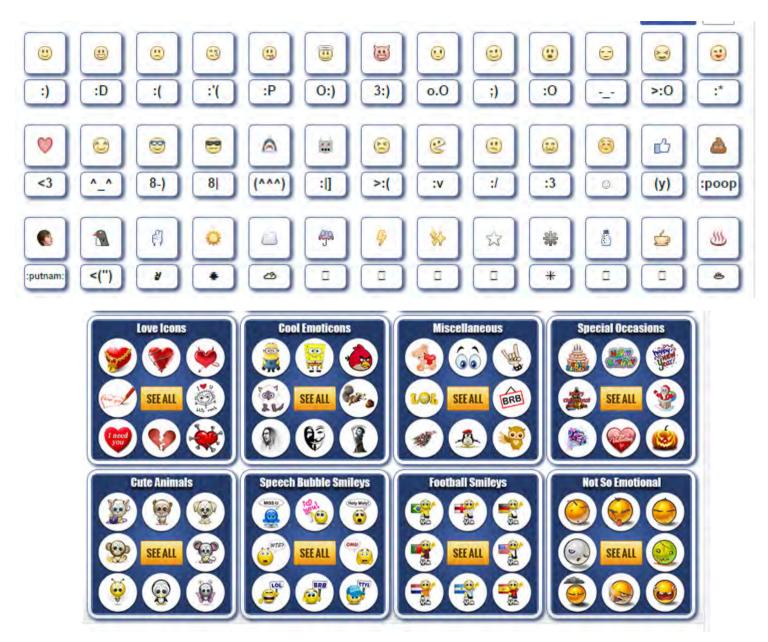


http://www.huffingtonpost.com/2014/09/03/true-cost-comic-sans-infographic_n_5737590.html



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'last year's words belongs to last year's language And next year's words await another voice.'



https://www.google.com.au/search? q=emoticons&espv=2&biw=1680&bih=949&tbm=isch&tbo=u&source=univ&sa=X&ei=EvAv VM7cD5bo8AWm9oKACg&ved=0CC0QsAQ

"...words are **SOO**00 2013"

'last year's words belongs to last year's language And next year's words await another voice.' And to make an end is to make a beginning

~T.S. Eliot

Writing Spelling



dilys.norrish@tafensw.edu.au joanne.medlin@tafensw.edu.au